

RATIONALIZATION

SECONDARY SCHOOLS

POLICY AND PLANNING & EDUCATION SERVICES

WHY RATIONALIZATION

- Low Enrolment schools
- More than 2 – 3 secondary schools within a school catchment area or within less than 3km radius walking distance
- No available spaces or land for school to expand in the future
- Secondary Schools having difficulties in accessing infrastructures such as reliable water supply, communication system, transportation etc.
- Teachers not making up the required no. of hours
- Schools not maximizing the use of school facilities
- Poor school performance (quality issues)
- Lack of standard school facilities

KEY FINDINGS

No. of Schools in Country

- Total no. of Secondary Schools: **84**
 - Total JSS: **57** (40 English & 17 French)
 - Total SSS: **6**
 - Total JSS/SSS: **21**
- Total Senior: 27**

Total Enrolment (2014)

- Junior : **5848** (Eng:4457 & French:1391)
- Senior: **8928** (SSS:1963 & JSS/SSS:6965)
- Total Enrolment: **14766**

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Total No. of Classes

- Total no. of Classes: **555** (Junior & Senior)
- Total Junior: **244** (Eng: 179 & French: 65)
- Total Senior: **311** (JSS/SSS: 247 & SSS: 64)

Total Capacity

- Total Capacity: **19,425** (Junior & Senior)
- Total Junior: **8,540** (Eng:6265 & French:2240)
- Total Senior: **10,885** (JSS/SSS:8645 & SSS: 2240)

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[School capacity Secondary School.xlsx](#)

CHALLENGES

- Calculation done based on current year enrolment and VEMIS information, therefore not reflecting reality on actual ground
- No site feasibility study conducted
- Most schools are politically established (with out proper registration process)
- No exiting Secondary school policy in place to guide the establishment of school or management of school
- Lack of school registration assessment due to lack of resources (HR, Funding etc)

SUGGESTIONS

To maximize use of existing school resources:

- Set up school of excellence especially in senior secondary schools in each province or in selected senior secondary schools based on its capacity.
- Use Full Time Equivalent Teachers (FTE) to maximize the number of required teaching hours.
- Maximize the use of available spaces in both junior and senior schools instead of creating new schools.

OPTION

- A study to determine exact situations and to come up with a plan of school placement

WHILE IN THE MEAN TIME:

- Do not start any more new school without proper assessment from MOET unless it fits into the overall plan for the Education Authority and Provincial Education Board and fits into the MOET objectives

THANK YOU

